

## Blogs

*Black Girl in Maine*, by Shay Stewart-Bouley: <http://blackgirlinmaine.com> (contains graphic language, including profanity, that some may find offensive)

*Standing for Justice: A Conversation on Race, Ministry, Leadership, and Congregational Life*. This blog series consists of five pieces:

- “Anchor Babies and #MyAsianAmericanStory: Call(Out) and Response,” by Rev. Mihee Kim-Kort (<http://www.thebtscenter.org/myasianamericanstory/>)
- “September 11,” by Kelly J. Baker (<http://www.thebtscenter.org/september-11/>)
- “Beyond Reconciliation: Race, Religion, and Reparations in the White Church,” by Joshua Crutchfield (<http://www.thebtscenter.org/beyondreconciliation/>)
- “Who Has the Right to Be Violent?” by Jamye Wooton (<http://www.thebtscenter.org/who-has-the-right-to-be-violent/>)
- “Talking About Racism,” by Kelly Baker (<http://www.thebtscenter.org/talking-about-racism/>)

## Books

*Racism without Racists: Colorblind Racism and Racial Inequality In Contemporary America* by Eduardo Bonilla-Silva

*Pre-Post Racial America: Spiritual Stories from the Front Lines* by Sandhya Rani Jha

*Uprooting Racism: How White People Can Work for Racial Justice* by Paul Kivel, 2011 edition

*Dear White Christians: For Those Still Longing for Racial Reconciliation* by Jennifer Harvey

*Between the World and Me* by Ta-Nehisi Coates

*The New Jim Crow: Mass Incarceration In the Age of Colorblindness* by Michelle Alexander

- Excellent study guides for Christian faith communities are available through the Samuel DeWitt Proctor Conference:
  - [https://org2.salsalabs.com/o/5955/t/17034/shop/shop.jsp?storefront\\_KEY=538](https://org2.salsalabs.com/o/5955/t/17034/shop/shop.jsp?storefront_KEY=538)
    - “The New Jim Crow: Mass Incarceration in the Age of Colorblindness”
    - “Bearing Witness: A Nation in Chains”
    - Bundle: “The New Jim Crow” and “Bearing Witness”

## **Race and the Justice System: Spotlight on Maine**

Incarceration rates for the state of Maine- <http://www.prisonpolicy.org/profiles/ME.html>

Data about incarceration and sentencing in Maine- <http://www.sentencingproject.org/map/map.cfm>

*Disproportionate Contact: Youth of Color In Maine's Juvenile Justice System-*

<http://muskie.usm.maine.edu/justiceresearch/Publications/Juvenile/DMC.FINAL.05.15.2015.pdf>

Maine Wabanaki-State Child Welfare Truth and Reconciliation Commission Report, *Beyond the Mandate: Continuing the conversation-* <http://www.mainewabanakitrc.org/report/>

## **Films/Talks**

*Black America Since MLK: And Still I Rise* (PBS): <http://www.ark-media.net/current-projects/2015/2/2/and-still-i-rise-black-power-to-the-white-house>

*Eyes on the Prize* (PBS): <http://www.pbs.org/wgbh/amex/eyesontheprize/>

*White Like Me: Race, Racism, and White Privilege in America:* <http://www.mediaed.org/whitelikeme/>

*Ferguson: Report from Occupied Territory:* <http://fusion.net/video/108471/ferguson-a-report-from-occupied-territory/> (With a note that not all of the docs available on this site are Safe For Work)

Bryan Stevenson TED Talk (23 min)

[https://www.ted.com/talks/bryan\\_stevenson\\_we\\_need\\_to\\_talk\\_about\\_an\\_injustice](https://www.ted.com/talks/bryan_stevenson_we_need_to_talk_about_an_injustice)

Laci Green on Systemic Racism - [https://www.youtube.com/watch?v=h\\_hx30zOi9I](https://www.youtube.com/watch?v=h_hx30zOi9I)

EJI Slavery to Mass Incarceration - [https://www.youtube.com/watch?v=r4e\\_djVSag4](https://www.youtube.com/watch?v=r4e_djVSag4)

PBS Newshour Interview with Ta-Nehisi Coates - <https://www.youtube.com/watch?v=e1Pb1Nqfofc>

*Traces of the Trade: A Story from the Deep North-* <http://www.tracesofthetrade.org/>

Race- The Power of an Illusion- <http://newsreel.org/video/race-the-power-of-an-illusion>

Worship resource- I have a Dream video from the Salt Project: <http://www.saltproject.org/progressive-christianity-blog/2014/1/8/i-have-a-dream>

## Curricula and Resource Lists

Thoughtful Christian curriculum on Racism:

<http://www.thethoughtfulchristian.com/Products/TC0385/the-racism-study-pack.aspx>

Curriculum for Junior High- Race to Justice-

<https://books.google.com/books?id=TONNGweaQYOC&printsec=frontcover&dq=race+to+justice+curriculum&hl=en&sa=X&ved=0ahUKEwjNj4eludDJAhWJR4KHeyHBtwQ6AEIJAA#v=onepage&q=race%20to%20justice%20curriculum&f=false>

Description of ways that UCC has been engaging racial justice, including worship resources:

[http://www.ucc.org/justice\\_racism](http://www.ucc.org/justice_racism)

Congregational discussion resource, *Intersections- Racism and . . .*

[http://www.ucc.org/justice\\_racism\\_intersections](http://www.ucc.org/justice_racism_intersections)

Resource guide, *Sacred Conversation on Race-* <http://www.ucc.org/sacred-conversation/>

Roots of Justice resource list: <http://rootsofjusticetraining.org/resources/>

Allies for Change resource list: <http://www.alliesforchange.org/resources.html>

Curriculum for White Americans to Educate Themselves on Race and Racism- from Ferguson to Charleston: <http://citizenshipandsocialjustice.com/2015/07/10/curriculum-for-white-americans-to-educate-themselves-on-race-and-racism/>

American Friends Service Committee resources: <https://afsc.org/key-issues/issue/ending-racism>

Short discussion tool about Race and Leadership: <http://uccfiles.com/pdf/Race-and-Leadership.pdf>

Short introduction to the Four Realms of Racism: [http://www.ucc.org/sacred-conversation\\_four-realms-of-racism](http://www.ucc.org/sacred-conversation_four-realms-of-racism)

## Articles/Podcasts

“Why Does My White Church Have to Talk About Race?” by Rev. Dominique Atchison:

[http://www.huffingtonpost.com/rev-dominique-c-atchison/why-does-my-white-church-b\\_8761316.html](http://www.huffingtonpost.com/rev-dominique-c-atchison/why-does-my-white-church-b_8761316.html)

Investigation of the effects of The New Jim Crow on African American families, "The Black Family in the Age of Mass Incarceration": <http://www.theatlantic.com/magazine/archive/2015/10/the-black-family-in-the-age-of-mass-incarceration/403246/>

Information about implicit bias from the Kirwan Institute:

<http://kirwaninstitute.osu.edu/researchandstrategicinitiatives/implicit-bias-review/>

Discussion of white privilege, "A Letter to My (White) Son": <http://livingformations.com/2015/08/20/a-letter-to-my-white-son/>

Podcast discussion about current state of educational segregation, "The Problem We All Live With":

<http://www.thisamericanlife.org/radio-archives/episode/562/the-problem-we-all-live-with>

Article discussing white privilege, "White Privilege and The Weather":

<https://wrac.uiowa.edu/2013/07/24/whiteness-and-the-weather/>

Media Matters for America Analysis Piece: “This 1968 Report Highlights Exactly Why Reporting On Race Is Still A Disaster: Fifty Years Later, the ‘White Perspective’ Still Dominates Media Coverage of Race, Racism, and Violence” <http://mediamatters.org/blog/2016/02/18/this-1968-report-highlights-exactly-why-reporti/208445>

## **National UCC Resources**

*Dismantling Discriminatory Systems of Mass Incarceration in the United States* (Resolution Passed at General Synod 30, June 2015): <http://uccfiles.com/pdf/GS30-DISMANTLING-DISCRIMINATORY-SYSTEMS-OF-MASS-INCARCERATION.pdf>

*From Pipeline to Pulpit: Expanding Excellent and Diverse Leadership in UCC Parish Ministry*: <https://carducc.wordpress.com/2015/08/31/from-pipeline-to-pulpit-expanding-excellent-and-diverse-leadership-in-ucc-parish-ministry/>

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## ***Curriculum Resources for the 4 Realms of Racism: Older Elementary Children \_1.***

### **Personal**

From Teaching Tolerance:

Totally Us Activity: <http://www.tolerance.org/activity/totally-us>

Anti-Racism Activity- The Sneetches:

<http://www.tolerance.org/lesson/anti-racism-activity-sneetches>

Understanding Other's Religious Beliefs:

<http://www.tolerance.org/lesson/understanding-other-religious-beliefs>

What's Fair: <http://www.tolerance.org/lesson/what-s-fair>

Developing Empathy: <http://www.tolerance.org/supplement/developing-empathy-elementary-grades>

From the Anti-Defamation League (ADL):

Role Models and Stereotypes: <http://www.adl.org/education-outreach/lesson-plans/c/role-models-and-stereotypes.html#.Vl4UhHsYQRJ>

Kids Can Make a Difference: <http://www.adl.org/education-outreach/lesson-plans/c/school-lunch-policy.html#.Vl4VKHsYQRJ>

From the UUA:

Windows and Mirrors:

<http://www.uua.org/re/tapestry/children/windows>

### **Institutional**

From Teaching Tolerance:

Defenders of Justice: <http://www.tolerance.org/lesson/defenders-justice>

One World Heart Beating:

[http://oneworldoneheartbeating.com/for\\_teachers/teaching-tolerance/](http://oneworldoneheartbeating.com/for_teachers/teaching-tolerance/)

From the ADL:

Elementary Lesson Plans (multiple): [http://www.adl.org/education-outreach/lesson-plans/elementary-lessons.html?elementary\\_topics=#.Vl4WhHsYQRJ](http://www.adl.org/education-outreach/lesson-plans/elementary-lessons.html?elementary_topics=#.Vl4WhHsYQRJ)

From the UUA:

Sing to the Power: <http://www.uua.org/re/tapestry/children/sing>

## **Interpersonal**

From Teaching Tolerance:

Totally Us Activity: <http://www.tolerance.org/activity/totally-us>  
Anti-Racism Activity-The Sneetches:  
<http://www.tolerance.org/lesson/anti-racism-activity-sneetches>

Understanding Other's Religious Beliefs:  
<http://www.tolerance.org/lesson/understanding-other-religious-beliefs>

What's Fair: <http://www.tolerance.org/lesson/what-s-fair>

From the ADL:

Role Models and Stereotypes: <http://www.adl.org/education-outreach/lesson-plans/c/role-models-and-stereotypes.html#.VI4UhHsYQRJ>

Kids Can Make a Difference: <http://www.adl.org/education-outreach/lesson-plans/c/school-lunch-policy.html#.VI4VKHsYQRJ>

From the UUA:

Windows and Mirrors:  
<http://www.uua.org/re/tapestry/children/windows>

## **Cultural**

From Teaching Tolerance:

Shaping Our Multi Cultural Selves:  
<http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves>

Shaping Our Culturally Responsive Selves:  
<http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves>

Progressive City Planners: <http://www.tolerance.org/lesson/progressive-city-planners>

One Survivor Remembers- Call to Action:  
<http://www.tolerance.org/lesson/one-survivor-remembers-call-action>

Understanding Religious Clothing:  
<http://www.tolerance.org/lesson/understanding-religious-clothing>

From the Storytelling Project:

[http://www.columbia.edu/itc/barnard/education/stp/stp\\_curriculum.pdf](http://www.columbia.edu/itc/barnard/education/stp/stp_curriculum.pdf)

Find Additional Resources at Not in Our Town:  
<https://www.niot.org/nios/lesson-plans>

## *Curriculum Resources for the 4 Realms of Racism: MS and HS Youth*

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| <p><b>Personal</b></p> <p>From Teaching Tolerance: <a href="http://www.tolerance.org/lesson/time-speak-speech-charles-morgan">http://www.tolerance.org/lesson/time-speak-speech-charles-morgan</a></p> <p>Totally Us Activity: <a href="http://www.tolerance.org/activity/totally-us">http://www.tolerance.org/activity/totally-us</a></p> <p>Who Do They Think We are: <a href="http://www.tolerance.org/lesson/who-do-they-think-we-are">http://www.tolerance.org/lesson/who-do-they-think-we-are</a></p> <p>From the Anti-Defamation League (ADL):</p> <p>Scapegoating: <a href="http://www.adl.org/assets/pdf/education-outreach/Scapegoating-from-Empowering-Children.pdf">http://www.adl.org/assets/pdf/education-outreach/Scapegoating-from-Empowering-Children.pdf</a></p> <p>From the UUA: <a href="http://www.uua.org/re/youth/identity-based/btcp">http://www.uua.org/re/youth/identity-based/btcp</a><br/> <a href="http://www.uua.org/multiculturalism/curricula/whiteness/students">http://www.uua.org/multiculturalism/curricula/whiteness/students</a></p> | <p><b>Institutional</b></p> <p>From Teaching Tolerance:<br/>Should Your Hairstyle Be a Constitutional Right: <a href="http://www.tolerance.org/lesson/should-your-hairstyle-be-constitutional-right">http://www.tolerance.org/lesson/should-your-hairstyle-be-constitutional-right</a></p> <p>From the ADL:<br/>Black Lives Matter: <a href="http://www.adl.org/education-outreach/lesson-plans/c/black-lives-matter.html#.V14Vg3sYQRI">http://www.adl.org/education-outreach/lesson-plans/c/black-lives-matter.html#.V14Vg3sYQRI</a></p> <p>Multiple Lessons on Racism: <a href="http://www.adl.org/education-outreach/lesson-plans/high-school-lessons.html?high_topics=race-racism#.V14Vw3sYQRI">http://www.adl.org/education-outreach/lesson-plans/high-school-lessons.html?high_topics=race-racism#.V14Vw3sYQRI</a></p> <p>From the UUA: <a href="http://www.uua.org/re/youth/identity-based/btcp">http://www.uua.org/re/youth/identity-based/btcp</a></p> <p>From Edutopia: <a href="http://www.edutopia.org/blog/lesson-about-cesar-chavez-civil-rights-maurice-elias">http://www.edutopia.org/blog/lesson-about-cesar-chavez-civil-rights-maurice-elias</a></p> |
| <p><b>Interpersonal</b></p> <p>From Teaching Tolerance: <a href="http://www.tolerance.org/lesson/time-speak-speech-charles-morgan">http://www.tolerance.org/lesson/time-speak-speech-charles-morgan</a></p> <p>Totally Us Activity: <a href="http://www.tolerance.org/activity/totally-us">http://www.tolerance.org/activity/totally-us</a></p> <p>Who Do They Think We are: <a href="http://www.tolerance.org/lesson/who-do-they-think-we-are">http://www.tolerance.org/lesson/who-do-they-think-we-are</a></p> <p>From the ADL:<br/>Scapegoating: <a href="http://www.adl.org/assets/pdf/education-outreach/Scapegoating-from-Empowering-Children.pdf">http://www.adl.org/assets/pdf/education-outreach/Scapegoating-from-Empowering-Children.pdf</a></p> <p>From the UUA: <a href="http://www.uua.org/re/youth/identity-based/btcp">http://www.uua.org/re/youth/identity-based/btcp</a></p>   | <p><b>Cultural</b></p> <p>From Teaching Tolerance:<br/>Shaping Our Multi Cultural Selves: <a href="http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves">http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves</a></p> <p>Conflict Resolution and Peace: <a href="http://www.tolerance.org/activity/conflict-resolution-and-peace">http://www.tolerance.org/activity/conflict-resolution-and-peace</a></p> <p>Shaping Our Culturally Responsive Selves: <a href="http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves">http://www.tolerance.org/lesson/shaping-our-culturally-responsive-selves</a></p> <p>From <u>The Thoughtful Christian</u>:<br/><a href="http://www.thethoughtfulchristian.com/Products/9780801014512/a-place-at-the-table-40-days-of-solidarity-with-the-poor.aspx">http://www.thethoughtfulchristian.com/Products/9780801014512/a-place-at-the-table-40-days-of-solidarity-with-the-poor.aspx</a></p>   |